Tzu-Chi Elementary School 2021/2022 School Year慈大附中國小部110-1

Weekly Report英語20週進度Class Level: Grade 5 B G5雙語班Week 20: 1/10~ 1/14

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| **任課老師** | | **課本** | **課程進度** | | **回家練習** | **連繫事項** |
| Chinese Teacher  Tr. Sheila  周秋菊 | | Next Move 5 | 複習Unit 單元2/4-5  課本 P.15-54  P.106-108 | | 1)聽課本CD朗讀P.16-51  3) 小考週1(G503)/  週2(G502)  :第2/4/5單元 | 1)聽CD朗讀課本P.16-51  2)請家長在小考卷上簽名 |
| 評量範圍: | | Next Move 5: 第2、4、5單元 課本+習作 | | | | |
| 第2,4-5單元的文法句型: 過去式動詞/ 過去進行式= was/were+ ving  1 我們五天前離開 We (leave)left five days ago.  2 我們玩過足球 We (play)played soccer.  3 他發現了什麼?What (do)did he discover?  4 當時我們正在找陸龜We (are)were (look)looking for tortoises.  5當時我們沒有正坐在一家咖啡廳 We (are not)weren’t (sit) sitting in a café.  6 當時你們正在收集垃圾嗎?(Are)Were you (collect)collecting garbage?  7 是的,我們當時是Yes, we were./ 不是的,我們當時不是No, we weren’t.  8當時我正在看珊瑚時我看到了一隻鯊魚  I (am)was (look)looking at the coral when I (see)saw a shark.  9我們看到了那隻鯊魚當時我們正在潛水  We (see)saw the shark while we (are)were (dive) diving.  10當時他們正穿著什麼? (什麼)What (are)were they (wear) wearing?  11當時他們正要去哪裡?( 哪裡) Where (are)were they (go) going? | | | | | | |
| English Teacher  **Tr. Sydney** | Write Right 2 | | | 1. oral exam 2. P25 describe the pictures (writing exercise) 3. review unit 3 and unit 4 story複習3-4單元 4. mock test & review模仿測試 5. spelling task unit 4 P30 6. readings: Story of Nian Part I | | review unit 3 & unit 4 |
| **Dear Parents,親愛的家長們**  G5B students had been engaging in the oral test practice this week, and most of the students did a good job and showed confidence in answering questions. On Thursday/Friday, we learned about the myth of the monster Nian. To start, G5B students were asked to relay what they already know about the monster and then to think about what they know about myth in details. Then we read “The Story of Nian,” I asked students to write down any phrases they know occur in the story, fairy tales or folktales regularly as we read the story. Next we divided the class into small groups and had students share their notes and the information they collected about the key phrasing and plot elements essential to story. G5B talked about the phrases: long, long ago, from that day to this, many had tried, and all had perished etc. At the end of the week, we created our own story based around a tradition that we would like to explain in mythic terms.  本週學生們都有做口試的練習，大部份的學生們有好的表現，有信心地回答問題。週四週五，我們學了關於尼安怪獸的神話。一開始學生們被問到關於他們已知的怪獸，然後想想關於神話中的細節。然後我們讀"尼安的故事" 我要學生們寫出任何他們所知發生在故事中，神話，民間傳說的句子。然後我們把班上分成小組，讓學生們分享他們的筆記內容和他們收集關於故事中情節主要的句子。學生們用到的片語有，很久很久以前，從那天到現在，很多人嘗試過，所有的都消失無蹤等等。到週末時，以傳統為基礎用神話術語的解釋法我們創造了我們自己的故事。  Have a nice weekend,  Tr. Sydney | | | | | | |
| **Key Vocabulary & Weekly Sentences 主要單字和每週句型**  **Vocab/ Phrases:**  Nian 尼安,rampaging橫衝直撞,fearsome可怕的, relatives親戚, secret weapons秘密武器, creature動物, disappearing消失, return回到,good fortune好運  **Sentence(s):**  How do you celebrate the new year? 你如何慶祝過年?  What do you say? 你如何說?  What do you wear? 你穿什麼?  What do you eat? 你吃什麼?  Who do you spend the holiday with? 你跟誰過假期?  What traditions do you have? 你們有什麼傳統? | | | | | | |